

SC Annual School Report Card Summary

O P EARLE ELEMENTARY

Spartanburg 1

Grades: PK-5 **Enrollment: 515**

Principal: Nita H. High

Superintendent: Dr. Ronald W. Garner

Board Chair: Mr. Mark Rollins

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

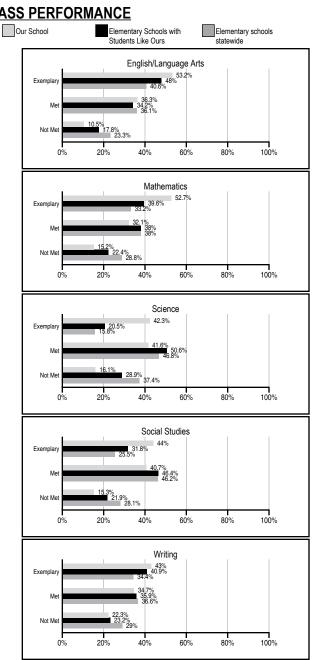
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Excellent	Excellent	TBD	TBD	Met	N/A
2009	Good	Good	Silver	Silver	Met	CSI-DELAY
2008	Average	At-Risk	N/A	N/A	Not Met	CSI

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
23	38	31	0	0

^{*} Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

South Carolina		38		34	2	22	6
Nation		34		34		24	7
% Below Basic							
MATH – GRADE 4 (2009)							
South Carolina	South Carolina 22		44			29	
Nation		19		43		33	
% Below Basic							
SCIENCE – GRADE 4 (2005)							
South Carolina 36		36	39			23	
Nation		34		39		2	5 2
		34		39		2	5

SC PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

O P EARLE ELEMENTARY [Spartanburg 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=515)				
Retention rate	1.1%	Up from 0.8%	1.2%	1.2%
Attendance rate	95.9%	Down from 96.0%	96.2%	96.1%
Eligible for gifted and talented	17.7%	Up from 15.0%	16.0%	11.7%
With disabilities other than speech	7.9%	Down from 9.3%	7.6%	8.0%
Older than usual for grade	1.0%	No Change	0.3%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=39)				
Teachers with advanced degrees	56.4%	Up from 51.3%	61.8%	60.5%
Continuing contract teachers	84.6%	No Change	86.5%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	91.4%	Up from 88.6%	89.3%	87.0%
Teacher attendance rate	96.6%	Up from 96.2%	95.5%	95.4%
Average teacher salary*	\$47,404	Up 1.7%	\$48,037	\$47,288
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	19.8 days	Up from 18.5 days	10.7 days	10.5 days
School				
Principal's years at school	10.0	Up from 9.0	5.0	4.0
Student-teacher ratio in core subjects	19.4 to 1	Up from 17.3 to 1	19.9 to 1	19.2 to 1
Prime instructional time	91.9%	Up from 91.3%	90.8%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.9%	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$8,567	Up 14.7%	\$7,010	\$7,548
Percent of expenditures for instruction**	60.6%	Down from 69.1%	69.2%	68.7%
Percent of expenditures for teacher salaries**	59.3%	Down from 67.0%	66.2%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

^{*} Length of contract = 185+ days.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	32	81	61
Percent satisfied with learning environment	78.1%	93.8%	90.2%
Percent satisfied with social and physical environment	96.9%	95.1%	87.9%
Percent satisfied with school-home relations	93.8%	96.3%	86.4%

^{*}Only students at the highest elementary school grade level at this school and their parents were included.

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Abbreviations Key

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Dear Parents:

During the 2009-10 school year, O.P. Earle students performed well academically, participated in services to the community, and demonstrated their interest and ability in art activities. Our school received numerous grants from a variety of organizations, including a grant to serve four year old "at-risk" students in a full-day program. Our students and staff participated in fundraising for Relay for Life and we were among the top fundraising organizations in the North Spartanburg region. Again, our school's Veteran's Day program was a large community event that allowed our students and staff to recognize and thank many of our area veterans. Our students performed well academically and our school was named a Palmetto Silver Award recipient and a Silver Closing the Gap recipient. Our school met AYP as indicated on the 08-09 report card.

The study of the arts is a significant educational component at our school and is considered to be an integral aspect of our students' school life. O.P Earle students' artwork was recognized at the district, state and national level. The school's 11th annual Spring Sampler of the Arts was held at the Landrum Library. Our music program includes an Honors Chorus, recorder and dulcimer performing groups. Students gifted in art participated in Studio art classes, and students gifted in writing were inducted into the Writer's Guild. Student artwork is displayed throughout the school and in the community. We continued to offer a number of successful co-curricular programs for our students including Foothills Running Club, Tattle Tales (a storytelling club), and Click Club (a student technology group). Our school implemented a Project Fit America grant and served as the pilot school in SC for this fitness and nutrition program. Many art programs were supported by the local public library and other local organizations such as the Laurel Lake Music Society.

We had overwhelming parent participation in our annual Family Breakfast, Thanksgiving Dinner, 5th grade Celebration, kindergarten graduation, and the School Picnic. Student-Led Conferences continue to be a vital part of our parent communication program. Our school's PTO has been an active group, raising thousands of dollars to support student activities and instruction. Our school boasts more than 200 adult volunteers. Parent workshops were offered for parents of rising 1st graders and rising K5 students. Parents also participated in "Souper Family Literacy Night" and in "Donuts for Dads," "Muffins for Mom," and "Goodies for Grandparents" reading incentive programs. Our students performed in "Night of the Stars" talent show and in the Spring Concert. A parenting workshop called "1,2,3 Magic," was presented by our guidance counselor for all interested parents.

Teachers participated in a variety of staff development opportunities, including book study groups and a variety of staff development that included literacy training, math workshops, and technology workshops. Additionally, a number of teachers continued to work toward advanced degrees. Teachers received grants and were presenters at local, state, and national professional conferences. Our school has participated in the MSU's math/science instructional coaching initiative for eight years. This year, we had a science/math and literacy coach that provided intensive staff development for all teachers. The O.P. Earle faculty is committed to offering the best educational opportunities, a safe learning environment, and a warm, family atmosphere for our students.

Nita H. High, Principal

^{**} Prior year audited financial data available